

# TIDE Academy Newspaper

Edition 1: November 2020



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# Student Highlight: Week 1

*Interviewing Sophomore, Aryan Gupta (he/him)*

*By Annika Bai*



## About Aryan

Meet Aryan Gupta, Sophomore at TIDE Academy. Aryan was born in Sydney, Australia, and lived in Canberra for 6 years. He later moved to Dubai, United Arab Emirates, and lived there for 4 years before coming to California at the age of 10. He has one older brother, 21 years old, who is an inspiration for Aryan because of his persistence during adverse situations. Specifically, his brother's ability to acclimate to new societies and cultures

is something that Aryan wants to learn from and build into his skillset as well.

We asked Aryan what he is working on outside of school as extracurriculars. It turns out, he does badminton, chorus, designs apps, plays the piano, and works on college readiness. Below is an in-depth look about each of his out-of-school activities he enjoys doing.

[top left image shows Aryan at the very left, next to brother, and parents]

## Badminton:

Outside of school and running the Netflix Discord Club on Tuesdays, Aryan plays varsity badminton at Synergy. He is looking to win the next tournament once COVID-19 is over. At TIDE, he was a member of last year's badminton team; played against Woodside High School. He is planning to participate this year, as well.

## Chorus:

Aryan sings in Ragazzi Boys Chorus as part of the Young Men's Ensemble group and as a Choral



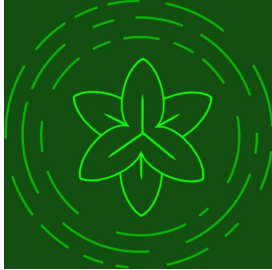
Scholar. Over the summer, he pioneered and volunteered to help with new software, Virtual Studio, which allows choristers to sing in unison over the internet without any latency issues (delay/lag in audio). With the help of this software, Ragazzi is the first choir in the world to be able to rehearse remotely over 50 kids successfully singing together.

Aryan's most memorable performance was in San Francisco when his group sang Northern Lights,

because they were able to deeply and emotionally touch the audience.

## **Sustainable-Choice:**

In addition to developing a software system for his choir last summer, Aryan also completed an internship with PilotCity and the City of East Palo Alto. Their goal was to develop a community outreach strategy to increase the engagement of EPA residents. Aryan and his partner, Solomon



Cornell, designed an app, SustainableChoice, through this internship (instagram: sustainable\_choice.co). SustainableChoice helps customers make better decisions when it comes to everyday life by giving easy access to environmental information. Users scan a product and the app tells them its most harmful aspects. SustainableChoice also directs the user in a more green direction, giving them options for products that are better for the environment. For example, if you scan a burger, SustainableChoice will tell you that it took 660 gallons of water to produce, required 594 square feet of habitat loss, and

caused 6.8 lbs of greenhouse gas emissions. Then, the app will suggest a sustainable alternative like an Impossible Burger or any plant-based veggie burger. Aryan and Solomon are currently working with 4 other companies to grow the app and hopefully get it into your hands by early 2021.

## **Et Cetera, et cetera**

The list goes on... he plays the piano as well and is currently studying for the Level 4 ABRSM examination.



# Announcements

*By Lucy Rutherford*

## **Clubs Fair on 11/10**

We are having a Club's Day on 11/10 from 6:00-7:30 pm. Students will have a chance to learn about the clubs at TIDE & to join! Be sure to update your zoom fully before you join.

## **Tide Elections Results:**

Congratulations to...

President: Solomon Cornell

Vice-President: Niki Sotoodeh

Treasurer: Annika Bai

9th Grade Class President: Siya Verma

## **Last day to drop a Foothill dual-enrolled class is November 12, 2020:**

Students can drop a Foothill dual-enrolled class no later than November 12; however, they will have a "W" on their transcript. Students will continue in the TIDE high-school-level class. Any student interested in dropping the Foothill portion of their class should speak with their TIDE teacher and/or email their counselor at [jcgarcia@seq.org](mailto:jcgarcia@seq.org)

## **ICAs:**

The *Interim Comprehensive Assessments (ICAs)* for math and English will occur on Wednesday, November 18. Completion of both of the ICA tests will serve as your attendance for that day. ICAs may be taken from home using the Canvas links posted by your math and English teachers. You are not required to come to TIDE to participate in the ICAs.

## **Bell Schedule:**

There will be a [special bell schedule for the week of November 16 to November 20](#).

## **Join us for a virtual [workshop](#)**

with Jennifer Widom, Dean of Stanford's School of Engineering. In addition to her role at the college, Dr. Widom is a professor in Computer Science/Electrical Engineering and was the Chair of Computer Science at Stanford from 2009 to 2014. She will discuss her day-to-day work, her journey as a computer scientist, and the role of confidence in her success.

This workshop will be held virtually on Zoom. Sign up at [www.object.live](http://www.object.live).

When: Saturday, November 21, 9:30 - 10:15 AM PST

Where: Zoom (Link sent after registration)

# First Presidential Debate (September 29, 2020)

By Siya Verma

The first debate between the two major parties' presidential candidates – current President of the United States Donald J. Trump (representing the Republicans), and former Vice President under Barack Obama, Joe Biden (representing the Democrats) – was definitely one for the history books. We will discuss a few highlights from this debate, as well as the poll results.

First and foremost, anyone who watched the first debate observed not only debate formalities but basic standards of politeness crumble to bits as the two candidates ignored the moderator, Chris Wallace, in his requests for “two *uninterrupted* minutes” for the candidates to speak on the topic of discussion. President Trump repeatedly interrupted Joe Biden's statements, quickly firing back at almost anything the former Vice President said. A moment that immediately made the headlines was when exasperated Biden said, "Will you shut up, man? It's hard to get any word in with this clown." This statement was definitely informal and definitely out of order for a presidential debate.

Throughout the debate, President Trump got personal with Joe Biden. For example, as Biden was finishing up his take on the president's handling of the coronavirus pandemic, he said, “A lot of people died and a lot more are going to die unless he gets a lot smarter, a lot quicker.” President Trump immediately fired back: “Did you use the word ‘smart’? You graduated either the lowest or almost the lowest in your class. Don't ever use the word smart with me, Joe.”

Aside from the quarreling, this debate did cover key topics that helped some citizens determine whom they will vote for: “The Trump and Biden records, the Supreme Court, Covid-19, the economy, race and violence in our cities, the integrity of the election” (The Commission on Presidential Debates).

Here are a few highlights from the debate:

- President Trump was asked if he would guarantee a peaceful transfer of power if he does not win. He has repeatedly questioned the legitimacy of the election, saying that the results might not be in for a week due to the high volumes of mail-in ballots. Instead of answering the question, he pushed to question the election once again. “I'm urging my supporters to go into the polls and watch very carefully because that's what has to happen.” Joe Biden, however, clearly responded, “Yes,” when asked if he would accept a loss.
- Chris Wallace also pressed the President to admit that climate change is occurring due to human activity, and that it is a major problem the Earth is facing currently. President Trump responded, “I believe that we have to do everything we can to have immaculate, air, immaculate water.” When asked about the California fires, he claimed that the fires are due to inadequate forest management, not climate change.

- Biden criticized Trump’s coronavirus response, saying that he had no plan. To defend himself, Trump touted that his China travel ban, saying that it saved millions of lives and that governors, even from Democratic states, praised him for it. There is no evidence that the governors had praised him. Additionally, Trump only had the power to place a few travel restrictions, not impose a ban. From the very beginning, Trump was aware of the deadly effect of the virus – he admitted this in an interview with Bob Woodward in February. Biden argued that Trump refused to act from the pandemic’s early stages, and that this lack of action has cost more than 229,000 lives. The President, on the other hand, blamed the severity of the pandemic on China, saying that they should not have allowed the virus to spread to other countries.
- A special *New York Times* report revealed that the President has only paid \$750 in taxes when in reality, he should have been paying millions of dollars. When challenged on this matter, Trump immediately fired back, saying that he’d paid millions of dollars. Evidence proves that this is false; we need to be aware that no matter who is in the government, everyone still has to follow the law. No one is an exception.

Who Won the Debate (according to registered voters who responded to a CNN survey): According to a CNN poll, 6 out of 10 debate watchers said that Biden “did the best job in Tuesday’s debate,” and 28% said President Donald Trump did.

#### Works Cited

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# **US Elections: The Discussion Over A Third Political Party**

*By Joaquim Cruz*

In the United States of America, the American political establishment was founded on the basis of the two-party system by our founding fathers. But now that we're in the 21st century, that system of government is not working in our modern American democracy. Some people, including me, have lost trust in the current two political parties (Republican and Democratic) due to their incompetence in solving problems such as the growing poverty rate, the decline of the middle class, COVID-19, and wealth inequality. This has caused people to think that there is a need for a third political party to challenge the current American political establishment of the two-party system and to represent their beliefs. It has been backed up with evidence according to the Gallup Poll that 57% of Americans want a third political party, while about 38% of Americans believe the current political establishment of the two-party system is doing an adequate job. This has been a trend going on since the 2003 US off-year elections with about 40% wanting a third political party.

# TIDE Feature I: Edition 1

*Interviewing 9th Social Studies teacher, Ms. Cole (she, her)*

*Sophia Bai*

## **A Message from Ms. Cole to 9th Graders**

Dear 9th graders,

In your four years at TIDE, expect to see change and growth. I hope that you will be part of that change, by offering your insight, your suggestions and your feedback as our school grows.

Expect to go through some twists and turns as you are the very first students to go through TIDE's full dual-enrollment model, and take pride that you are participating in such an innovative program! Did you know our dual-enrollment model is partly based on the P-Tech schools in New York? Did you know that our school is the first school on the West Coast to try this model? Did you know that if you pass your dual-enrolled classes while at TIDE, you can graduate college early??

Expect to be challenged by your CTE pathway - whether you choose Digital Media Marketing or Computer Programming, the classes are going to be hard! Did you know that if you complete the pathway, you will get either a certificate in digital marketing from Facebook or a certificate in Python programming? Did you know that either of these certificates can help land you a job in Silicon Valley? Did you know that the Bureau of Labor statistics projects computer science research jobs will grow by 19% by 2026. Yet, women only earn 18% of computer science bachelor's degrees in the US? At TIDE our mission is to close the equity gaps that exist in STEM fields.

Expect to do hands-on projects in your classes, to share your work with audiences outside of your class or even outside of your school, and to work on projects that help solve problems in your community. I believe that high school students are not "preparing for the real world", I believe you are already in the real world and you have all of the tools you need to start making a change!

Expect our school and your teachers to their very best by the time you are Juniors and Seniors to help you get internship experience and to meet and talk to people who work in the jobs you might be interested in. It is hard to get an internship program going for a school, it takes a ton of planning and networking, but that is our goal at TIDE. Did you also know that the TIDE teachers are already beginning the early stages of planning to bring multiple travel programs to TIDE, including Global Glimpse and the Sojourn to the Past Project?

Expect that by Junior or Senior year, you will have the chance to choose some college classes that you are interested in taking and pursue your passions. Did you know that in your Senior Year, you might be able to take the classes on campus at Foothill? Did you know that senior year you will also do a big "Capstone" project about any topic you are passionate about?

Expect to be part of shaping our school's culture, spirit, and pride. The first class at TIDE chose our mascot, the astronauts, and now we will need YOU to help design the t-shirts and sweatshirts, to finalize the student constitution, to get involved in the student council and to help to not only plan spirit events, but to create school traditions that could last for decades!

And probably most importantly, expect to get to know your classmates - ALL of them, not just the ones you make friends with automatically and to be there for each other throughout this experience. While your experience at TIDE will be exciting, innovative, unique, and full of opportunity, it will not always be easy! You will need to lean on each other. This is a small school, and we all chose to be here for a reason. Let's get to know each other and be the community that we want!

Always,

Ms. Cole, your Social Studies teacher



# **Trick or Treat 2020: Ideas from around the US**

*Lada Lykova*

Halloween is fast approaching, and with it, the usual traditions of dressing up in costumes, trick-or-treating, and eating way too much candy. However, this year, during a global pandemic, the CDC (Centers of Disease Control and Prevention) has labeled trick-or-treating a “high risk activity.” The CDC is encouraging people to trick-or-treat in an alternative way, or to not take part in trick-or-treating or other group events at all. So, in the spirit of spooky things and candy, here are some other ways people around the United States are trick-or-treating, and/or celebrating Halloween this year:

A neighborhood in San Jose has worked together to make 400 “holiday hoops of light” for children and their families to walk through as a way to celebrate Halloween. More hoops are expected to be added, and almost 300 people are working together to make this magical pathway.

The city of Dallas is hosting a “candy caravan”: a caravan(kind of like a parade, or line) of cars, driving through the city, with participants staying in their cars, and getting a bag of candy each after the event.

The city of Middleton, Wisconsin is hosting a drive-through trick-or-treating event with their city police department. Kids are expected to get a bag of candy as well as a glow-in-the-dark necklace, in case they are going out to trick or-treat later in the evening.

The city of Bozeman, Montana, have cancelled many of their traditional events, but this year, permitting good weather conditions, they are planning to light up a five-story-tall pumpkin hot air balloon in the Gallatin Valley Mall parking lot, for the evening of Halloween.

# Clubs at TIDE

*Micah Robinson*

## **Intro**

TIDE has many clubs, and many more are starting this year! We at the TIDE Newspaper wanted to share a few with you. The two clubs that we will feature in this issue are the TIDE Netflix Club and yours truly, the TIDE Newspaper.

## **Netflix “sit back, relax, and enjoy the show”**

The Netflix club is a weekly Discord club meeting from 11:30 - 12:10 on Tuesdays. They watch TV shows such as The Office, Parks and Rec, and Brooklyn 99. Members hang out on Discord while someone streams, so no account necessary. The club is led by Solomon Cornell, Aryan Gupta, and Ben Binder. Aryan Gupta says, “I participate because the club offers a safe place to be entertained during lunch.” He says that it is a good place to connect with other students through the love of the show. “The community is about spending time with your peers to take a break from school and enjoy a show every week.”

Watch Aryan as he explains the club: [https://youtu.be/nfOxlqI\\_0cI](https://youtu.be/nfOxlqI_0cI)

## **TIDE Newspaper**

The TIDE Newspaper is, well, this! The club meets weekly, and we produce a regular digest of school, community, and global news. We also work on the yearbook, getting student photos, quotes, and stories from the year. The mission of the newspaper and yearbook team is to keep students updated on important events everywhere. We hope that we can help you stay informed!