



Welcome to TIDE  
Academy 8th  
Grade  
Information  
Night

Bienvenidos  
a la Noche  
de  
información  
de octavo  
grado



# English Department

Department Lead Contact: Daphne Pacia-McCann at [dmccann@seq.org](mailto:dmccann@seq.org)

## English Courses & Descriptions

9th Texts (in partnership with Ethnic Studies)	10th Texts (in partnership with World History)	11th Texts (in partnership with Dual-Enrolled U.S. History)	12th Texts <b>DUAL ENROLLED</b>
<i>The Diary of a Part-Time Indian</i> by Sherman Alexie  <i>I Know Why The Caged Bird Sings</i> by Maya Angelou  <i>The 57 Bus</i> by Dashka Slater	"The Censors" by Luisa Valenzuela <b><i>Fahrenheit 451</i></b> by <b>Ray Bradbury</b> Excerpts from 1984 by George Orwell  <b><i>When the Emperor Was Divine</i></b> by Julie Otsuka Excerpts from <i>Night</i> , <i>All Quiet on the Western Front</i>  <b><i>Lord of the Flies</i></b> by <b>William Golding</b> Excerpts from <i>Animal Farm</i> by George Orwell	<i>Kindred</i> by Octavia Butler  <i>A Raisin in the Sun</i> by Lorraine Hansberry  <i>Enrique's Journey</i> by Sonia Nazario  <i>China Boy</i> by Gus Lee	<b>Semester 1: Non-Fiction</b> <i>An Indigenous Peoples' History of the United States</i> by Roxanne Dunbar-Ortiz  <b>Semester 2: Fiction</b> TBA

### Our Philosophy

Our department supports student development in **reading, writing, speaking, and thinking**—skills that are applicable in any and all arenas in life regardless of the professions they choose.

Additionally, we strive to establish that English is not *only* about the skills listed above, but it is where we learn about the **expression of human experience and the importance of connecting to others**.

- Our department collaborates with the History Department thematically and gives interdisciplinary assignments and projects where possible.
- Our department aims for a mix of canonical, contemporary, and diverse literature and engages with them through a social justice lens in partnership with the History Department.
- Our 12th grade course is dual-enrolled through Foothill College and students take 1A and 1B with their high school English Teacher, Ms. Turk, who is also the professor (which is a major supportive benefit to students).

# Social Studies Department

## Social Studies Courses & Descriptions

At TIDE, all students take four years of Social Studies to satisfy the district's graduation requirement as well as to fulfill A-G requirements for admission to the University of California system. The course sequence includes Life Skills, Ethnic Studies, World History, U.S. History, American Government, and Economics.

Link to [course descriptions](#)

Link to [Key Content & Standards](#)

**Department Lead Contact:**  
Adriana Stone ([astone@seq.org](mailto:astone@seq.org))

### 9th Grade

Life Skills + Ethnic Studies

### 10th Grade World History

### 11th Grade U.S. History \*

\*Dual Enrollment courses at Foothill are HIST 17B + HIST 17C

## Proving Madison's Diagnosis

His Diagnosis: Weak confederacies and small republics/states are detrimental to the founding of democratic institutions.

### Dangers of weak confederacies

- 'unable to control their members, even in policy areas where they held strict authority'
- EX → Belgic Confederacy, Amphictyonic Confederacy, etc.
- 'persistent violations of the Articles of Confederation'
- EX → breaches of international treaties, refusal to honor request of funds, etc.
- failure to pursue public interest
- EX → instead, limited interstate trade, pitting citizens + states against each other

### Dangers of small Republics/States

- Less competition among political groups which will lead to tyranny of the majority
- EX → Proposals to declare Christianity the state religion in 1784 in Virginia legislature
- States that fall into tyranny can turn against each other and damage the whole
- EX → Infighting of the Amphictyonic and Achaean confederacies.

Remedies 1) Constitutional reforms strengthening the national government  
EX → trade regulations, custom rates, new judicial + executive branches, veto state laws

### 12th Grade American Government + Economics

# Art 2-D

## Art Course Description 9th Grade [pmasuta@seq.org](mailto:pmasuta@seq.org)

### ART 5A - 2-D Foundations

#### Dual Enrolled - Grade 9

4 College Units (Semester 1)

#### Art 2D- High School Class (Semester 2)

Introduction to the concepts, applications, and historical and contemporary references related to two-dimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color, and spatial illusion. Development of a visual vocabulary for creative expression through lecture presentations, studio projects, problem solving, and written assignments. This course meets the UC "F" requirement.





Link to  
[course  
descriptions](#)

# Career Technical Education Pathway with Foothill College Dual Credit

**Department Contact:**  
**Brian Klackle**  
[bklackle@seq.org](mailto:bklackle@seq.org)

## Computer Science Pathway

At TIDE Academy we offer two CTE pathways designed to connect high school classes to college, industry certifications, and/or a career. While in high school, students have the opportunity to acquire technical skills training in the career field of their interest. Students will learn valuable technical skills and soft skills making them employable regardless of the field of study they actually end up in.

**10th Grade**  
Python

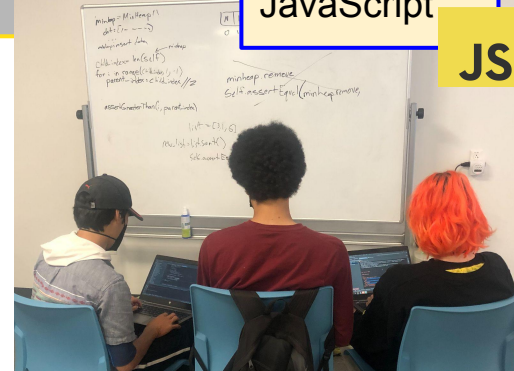
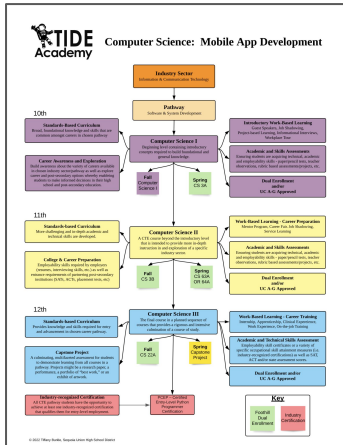


**11th Grade**  
Mobile Apps



**12th Grade**  
JavaScript

JS



[Link to Pathway and  
Full Description](#)

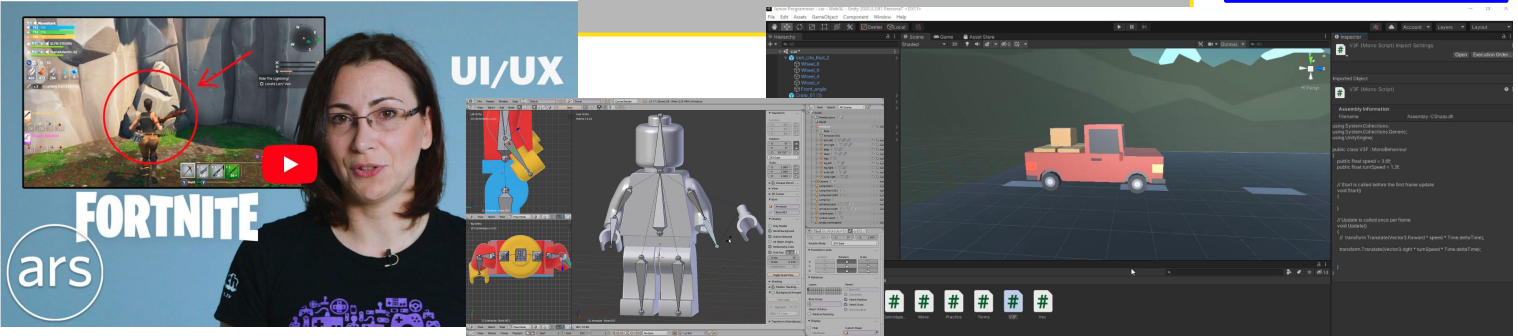
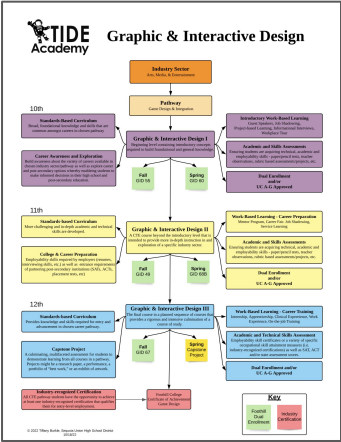
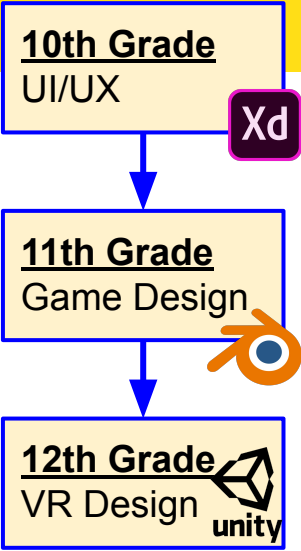
Link to  
[course  
descriptions](#)

# Career Technical Education Pathway with Foothill College Dual Credit

**Department Contact:**  
**Brian Klackle**  
[bklackle@seq.org](mailto:bklackle@seq.org)

## Graphic Interactive Design

At TIDE Academy we offer two CTE pathways designed to connect high school classes to college, industry certifications, and/or a career. While in high school, students have the opportunity to acquire technical skills training in the career field of their interest. Students will learn valuable technical skills and soft skills making them employable regardless of the field of study they actually end up in.



[Link to Pathway and  
Full Description](#)

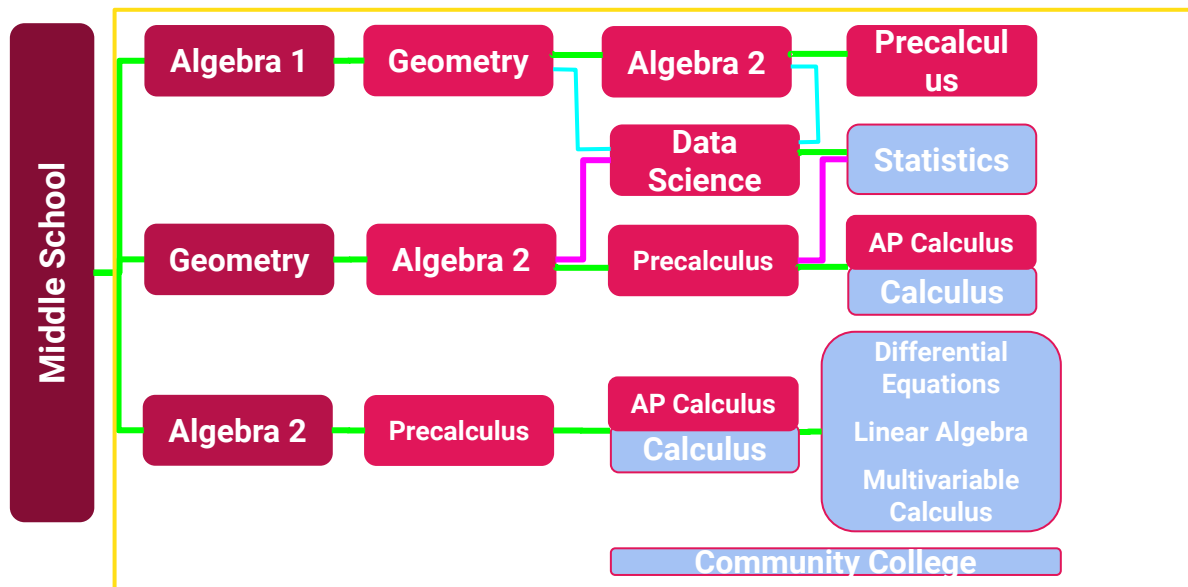
# Math Department

## Math Courses & Descriptions

At TIDE we created math pathways to allow our diverse learners to attain their highest goals in mathematics while in high school.

Link to course descriptions: [Link](#)

Link to course catalogue: [Link](#)

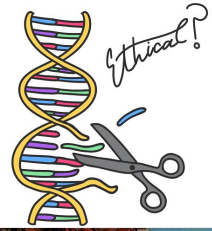


# Science Department

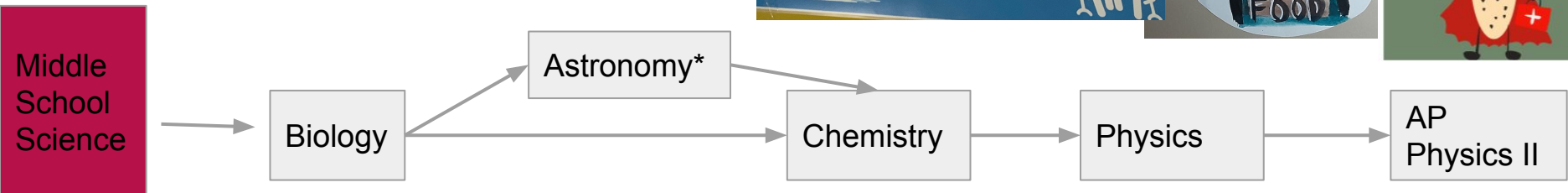
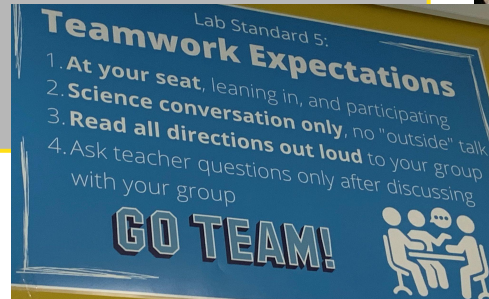
## Science Courses & Descriptions

Our science pathway at TIDE allows for student choice as well as diverse academic challenge as students navigate hands on labs and activities to deepen their understanding of the world around them.

Department Lead: Emily Ferrario, [ecox@seq.org](mailto:ecox@seq.org)



Link to [course descriptions](#)





[Link to TIDE's  
P.E. Department](#)

# Physical Education Department

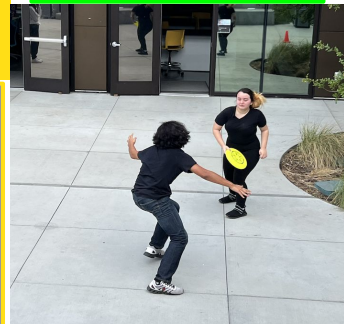
Department Lead Contact  
Hector Cornejo-[hcornejo@seq.org](mailto:hcornejo@seq.org)

[Link to course  
description](#)

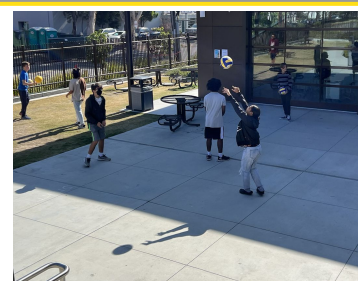


**Physical Education Course 1**-Emphasizes instruction in the areas of physical fitness, socialization, teamwork, sportspersonship, health/wellness concepts, movement skills, and the knowledge of activities. The P.E. program at TIDE Academy promotes self-confidence, creates opportunities for goal-setting skills, and the lifelong benefits of wellness.

**Physical Education Course 2**- Students are becoming more interested in their personal development and recognize the value of high-level physical performance for their future lives and careers. Tenth-graders continue to improve their cognitive functioning. As tenth-graders mature, their egocentrism decreases. Through social interaction they learn they are not the sole focus of attention. They are learning to express their emotions in more appropriate ways, and their moral reasoning is becoming increasingly sophisticated.



P.E II students  
engaging in teamwork  
during the unit of  
ultimate frisbee.



P.E.1 students performing lower body stretches before running their mile run at Bedwell Bayfront Park.

P.E. 1-Volleyball Unit- Bumping and setting.

# Athletics at TIDE Academy



- TIDE will have a multi school agreement with Menlo-Atherton (M-A) for Athletics. All TIDE students can tryout and play for any of the M-A athletic teams during Winter 2022, Spring 2023, next Fall 2023 and beyond.
- This means TIDE students will be part of the Menlo-Atherton High School Athletics program and must follow all rules and expectations for Athletics.

## Fall Sports

BOYS CROSS COUNTRY	GIRLS CROSS COUNTRY	FOOTBALL	GIRLS GOLF
Unified	Unified	Varsity Junior Varsity Freshman	Varsity
GIRLS TENNIS	GIRLS VOLLEYBALL	BOYS WATER POLO	GIRLS WATER POLO
Varsity Junior Varsity	Varsity Junior Varsity	Varsity Junior Varsity	Varsity Junior Varsity

## Spring Sports

BOYS CROSS COUNTRY	GIRLS CROSS COUNTRY	FOOTBALL	GIRLS GOLF
Unified	Unified	Varsity Junior Varsity Freshman	Varsity
GIRLS TENNIS	GIRLS VOLLEYBALL	BOYS WATER POLO	GIRLS WATER POLO
Varsity Junior Varsity	Varsity Junior Varsity	Varsity Junior Varsity	Varsity Junior Varsity

## Winter Sports

BOYS BASKETBALL	GIRLS BASKETBALL	CODD COMPETITIVE CHEER	BOYS SOCCER
Varsity Junior Varsity Freshman	Varsity Junior Varsity	Varsity	Varsity Junior Varsity Freshman
GIRLS SOCCER	BOYS WRESTLING	GIRLS WRESTLING	
Varsity Junior Varsity Freshman	Unified	Unified	



# World Language Department

## Spanish Courses & Descriptions

At TIDE, all Spanish courses are dual-enrolled. Students will focus on reading, writing, listening, and speaking skills in Spanish. We will also investigate cultures where Spanish is the dominant language through a variety of mediums. By the end of each course, students will appreciate the importance of Spanish in both our local and global societies.

### Spanish I-IV/ Elementary Spanish 1-4

### California State Seal of Biliteracy

**Department Lead Contact: John Allen**  
**[jallen@seq.org](mailto:jallen@seq.org)**

